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<u> </u>	1. The Ministry of Industry operates, in the various industrial areas, 161 schools, 176 institutions of high school level, 18 teacher's solleges, and 2 teachical schools. Probably no more than 50% of the professional schooling program proposed under the three-year plan can be achieved.								
•	8.	Construction of schools in Silsula is progressing very slowly. Approximately 1,500 additional school rocas are required for the 20 thousand children who are currently denied schooling in this area.							
	8.	Although Upper Silesia was only slightly affected by the war, 46 local school buildings have been appropriated for Government agencies. Approximately 3 thousand more teachers are needed. The 1,118 kindergartens accommodating 100 thousand children in this area are nearly adequate.							
	Reo	Dr. Stanislaw Skraenzewski's recent appointment as Minister of Education pre- cipitated a sweeping reorganization of Poland's school system. Dr. Skraeszewski, a member of the KC PFR (Central Committee of PFR) discharged all school in- spectors and high school heads who were either non-partisan or were numbers of the PSL. Discharged officials were replaced by members of the PFR.							
	4.								
25X1	5.	During a training course for Wroclaw district school inspectors offered at Skylarski Poreba between 12 and 16 Jun 47, the departmental chief of education spoke as follows: "Talent, industricuoness, and professionalism are no longer the essential qualities: we seek in an educator. A man's political views and principles, and his attitude toward popular democracy are the impertant considerations. We have use only for the 'home politicus' — none for the non-partisan. The non-partisan is actually a partisan opportunist who waits for changes and is ready to follow those who offer him the most"							
	6.	The EG PPR p forced to ed motionary, F are removed.	nceto their s boolst, auti-	tudents in F	PR Coctri	des and	to help en	radionie :	To-
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PPR Method of Control

7. Another phase of the PPR's effort to channel student thought is illustrated by the following PPR directive:

"Instruction for Chairmen of Emmination Commissions"

Based on imptruction received in school regarding Poland and her role in the contemporary world, answers during examinations should show the following:

- (a) Mastery of ourrent legal and constitutional problems;
- (b) understanding of Poland and Polish life;
- (c) understanding of the socialised human unit, which finds the best conditions for development in a democratic regime;
- (d) knowledge of progressive tradition in the history of the fight for democracy and democratic oulture;
- (e) understanding of a positive attitude toward work as the sole basis of wealth, toward creative scientific thought as the instrument of progress, and toward the new social organization of production as a condition for full democratic achievement.

*During examinations for degrees, special attention should be given to the following:

- (a) Social-political reforms and their critical meaning for Folands
- (b) the national economic plan and its meaning in the future of the nation;
- (e) the role of the Begained Territories as the foundation of Poland's existence, and the immense importance of their rehabilitation and re-Polenization;
- (d) the necessity for a union of democratic forces, and the stabilizing role of this democratic bloc as contrasted with the chaon created by unfriendly reactionary forces such as the FSL, the Underground, and the London entgres;
- (e) the organization and administrative policy of the State, Parliament, the Army, PKWN (Polici Committee of Liberation), trade unions, youth organizations, the National Council, territorial self-government, schools, the judiciary system, etc.;
- (f) reconstruction of the social and economic systems as evidenced by agrarian reform, nationalization of resources and industry, organization of plant councils, co-operative movements, etc.;
- (g) Foland's democratic foreign policy, Germany's constant threat to world peace, traditional friendship of Foland and France, the remaissance and role of the Slave, and Foland's economic co-operation and alliance with the USSR.

Mothod of Enforcement

- 8. PPR's enforcement of its educational directives is outrusted to a "social" committee which ensures that one of its delegates is present at each examination for a degree. This "social" delegate not only observes the tener of questioning to determine if teaching has been in accordance with PPR directives, but is empowered to disqualify an examines if he considers the applicant "not ready to assume responsibilities in the new Polish reality." His decision is based on the student's answer to such justices as: "There is the Polish Gold?";

 "What is the role of the Rei Army as a liberator of mations?".
- 9. Under PPR control, party conscious teachers no longer teach; they distribute PPR pamphlote glorifying the UESR, or like Prof. Kompinski in Kladsko, force their students to sing Russian and Polish revolutionary songs.

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